

# 2015-16 DISTRICT REPORT CARD – Holmes

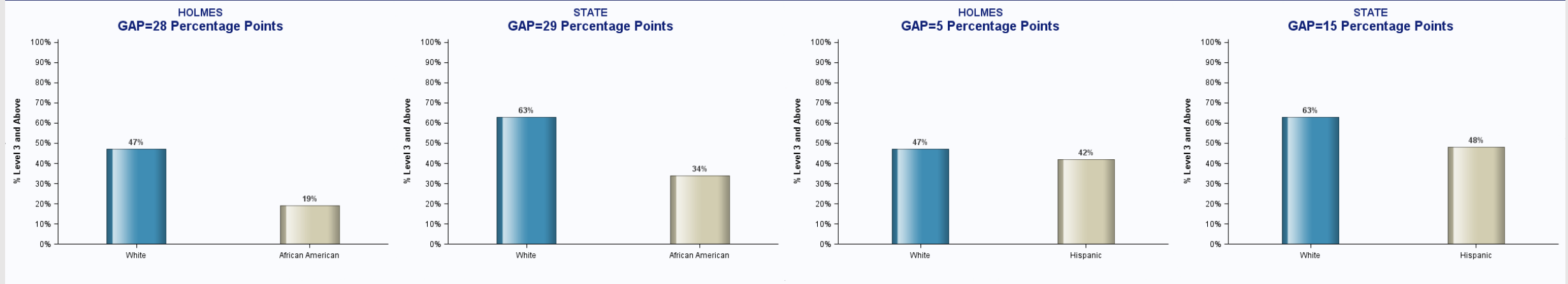


District Grade	C	Percent of Points	50%	Rank: 50 out of 67
----------------	---	-------------------	-----	--------------------

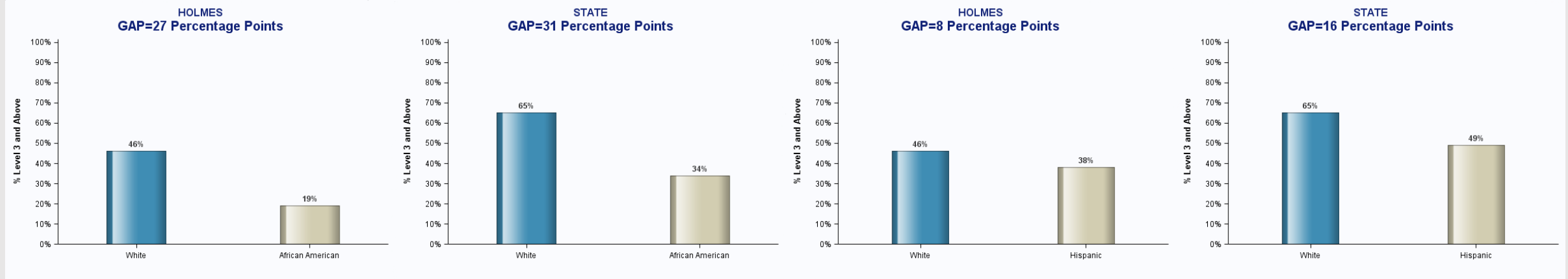
## Closing the Achievement Gap

### White and African American Students | White and Hispanic Students

#### English Language Arts



#### Mathematics



Learning Gains of the Highest Performing Students (Top 25%)	English Language Arts		<b>55%</b>	Rank: 53 out of 67
	Mathematics		<b>52%</b>	Rank: 55 out of 67
Improving Student Attendance	Percent of Students Absent 21 Days or More		<b>10%</b>	State: 10%
Grade Level Promotion of Students Scoring Level 1 and Level 2 on Statewide, Standardized Assessments	Percent of Level 1 Students Promoted (FSA ELA)	Third Grade	<b>56%</b>	State: 57%
		All Grades (3-10)	<b>91%</b>	State: 95%
	Percent of Level 2 Students Promoted (FSA ELA)	Third Grade	<b>99%</b>	State: 99%
		All Grades (3-10)	<b>97%</b>	State: 99%
Preparing Students for the Transition from Elementary to Middle School, Middle to High School, and High School to Postsecondary Institutions and Careers	Percent Scoring Level 3 and Above on ELA	Grade 5	<b>41%</b>	Rank: 55 out of 67
		Grade 8	<b>47%</b>	Rank: 51 out of 67
	Percent Scoring Level 3 and Above on Mathematics	Grade 5	<b>43%</b>	Rank: 59 out of 67
		Grade 8	<b>50%</b>	Rank: 54 out of 67
	Percent of High School Graduates Earning College Credit and/or Industry Certifications		<b>46%</b>	Rank: 49 out of 67